

Use ICT to publish a news report about a key incident in a reading book.

Year Group: Year 5/6



Resources

Newspapers, DTP/WP software, Internet search engine

Context (Pupils' prior experience)

This was part of a unit of work in literacy lessons on report writing. The aim was to promote reading with the intention that pupils should be more active readers, engage with the text and identify with the characters. Pupils had already looked at a variety of different reports, identified key characteristics and adapted these into their own writing.

Task Description

Pupils were asked to choose a key incident in their reading book and write a news report. In a literacy lesson they were taught to take notes from the book and use a timeline to organise paragraphs. In their ICT lessons in the suite they used DTP software to publish their article, considering the conventions of newspaper articles and thinking about audience and purpose. They also had to consider sourcing appropriate images, mostly from the Internet.

Learning Intentions

Literacy: Knowledge and Understanding	ICT: Skills, Knowledge and Understanding	ICT Level		
		KS1	KS2	KS3
Pupils' writing is often organised, imaginative and clear. The main features of different forms of writing are used appropriately, beginning to be adapted to different readers.	They use ICT to generate, develop, organise and present their work.	w/1	2/3	4/5
Pupils' writing in a range of forms is lively and thoughtful. Ideas are often sustained and developed in interesting ways and organised appropriately for the purpose of the reader. Words are used for effect.	They use ICT to present information in different forms and show they are aware of the intended audience and the need for quality in their presentations.	1/2	3/4	5/6
Pupils' writing is varied and interesting, conveying meaning clearly in a range of forms for different readers, using a more formal style where appropriate. Vocabulary choices are imaginative and words are used precisely. Simple and complex sentences are organised into paragraphs.	They use ICT to structure, refine and present information in different forms and styles for specific purposes and audiences. They assess the use of ICT in their work and are able to reflect critically in order to make improvements in subsequent work.	2/3	4/5	6/7
Literacy Strategy objectives related to task: Year 5 Term 1: T21, T24,S1,S5,W10,T23,T26,T27	ICT PoS related to task: 1a,1b, 2a, 3a, 3b, 4a, 4b, 5c			

Teaching Approach

Pupils worked individually in Literacy lessons. When they came to design the layout for their articles using DTP software they worked in pairs.

Links with other curriculum areas

Literacy: report writing.

Subject Learning Gains

Pupils learned key differences between newspaper articles, magazine articles and ordinary report writing and were able to produce their own writing in the conventions of each style.

King Kong Attacks

On Monday 3rd July 2006 a boy witnessed a beastly attack by the ape himself King Kong.



The whole thing happened when a boy and a girl called Freddy and Cara, both aged twelve, were walking when they heard a thump coming closer and closer.

Suddenly they both saw a huge ape that looked about 100 foot - the 'so called' King Kong. He violently and badly injured the two children and then swallowed them in one gulp. All the army forces came and knocked King Kong out and then they threw him in the River Thames for him to drown.

The children luckily survived and were rushed to the nearest hospital, where they both fully recovered.

There you have it, a tragic incident to two children and the beast King Kong.

By our Home Affairs Reporter

Teacher's Assessment

This pupil used dtp software to combine text and a picture for a news report. He showed awareness of the intended audience and the need for quality in his presentation. He selected an appropriate image from the Internet. He presented the article in an appropriate style for a news report. This pupil is working at ICT Level 4.

Teacher's evaluation
 One of the benefits of this activity was that pupils were able to present their news report in a more professional manner, more like the real thing. All the pupils in this mixed ability and mixed age group class were able to engage with this activity. One pupil who has a statement needed the one-to-one support from a Teaching Assistant.
 Pupils were extremely motivated. They learnt all that I expected. They really understand how to layout a report for a Newspaper. They were keen to continue their work at any available opportunity, working independently after the initial input.
 In future I'd like to spend some time teaching pupils how to edit their pictures for inclusion in their news reports. I'd also like to develop a set of criteria to help pupils critically evaluate their work.
 My own confidence with ICT before I started this activity was very low. It really helped to have a consultant and teaching assistant with me to provide some support. I now feel I could teach a similar activity provided I still had the support of a Teaching Assistant.
 It was also important to ensure the literacy teaching had taken place prior to the ICT to ensure pupils could concentrate on new ICT skills.
 One of the barriers for me was that I didn't have the same software on my home computer that I was using in the classroom. This meant I couldn't practice at home.