

LESSON PLAN

Date: Time: Focus for Lesson:

Lesson Plan No: of

This lesson plan is linked to Activity No: in “ideas for integrating ICT” Vol 4

Learning Intentions:

New Vocabulary Resources:

| Time | Teacher Action | Pupils' Action / Pupils' Learning |
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| <i>Introduction to Lesson</i> | | |
| 10 mins | Review work on percussion instruments. Explain to pupils that they will be using a word processor to write up their work. Remind pupils how to enter text and delete text. | Pupils watching simple demonstration of entering and deleting text in word processing software. |
| <i>Main part of Lesson:</i> | | |
| 30 mins | Ask pupils to select one instrument and write about what it looks like, what it is made of and what it sounds like. | Pupils decide which instrument to write about. Pupils type up their work in Appleworks using a pre-prepared template which contains a picture of their instrument. |
| <i>Plenary:</i> | | |
| 10 mins | Invite pupils to share with the rest of the class what they have written. | Pupils sharing with each other what they have written. |

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| Homework opportunities: N/A | Pupil Support: Teaching Assistant to work alongside SEN pupils. | Extension Activities: Write about another instrument. |
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