

## LESSON PLAN

Date:  Time:  Focus for Lesson:

Lesson Plan No:  of

This lesson plan is linked to Activity No:  in “ideas for integrating ICT” Vol 4

Learning Intentions:

New Vocabulary  Resources:

Time	Teacher Action	Pupils' Action / Pupils' Learning
<i>Introduction to Lesson</i>		
10 mins	Show pupils a range of percussion instruments. Can they name some of the instruments? Did they find any of these on the web? Look at metal-sounding instruments, wood, and so on. Can pupils put these into groups? Can pupils associate names?	Looking at and naming percussion instruments, sorting sounds into groups.
<i>Main part of Lesson:</i>		
30 mins	Ask pupils to practise playing the instruments in a group. Pupils to record their sounds using a microphone and tape recorder.	Pupils experiment with percussion instruments and then use ICT to record the sounds.
<i>Plenary:</i>		
10 mins	Play pupils the recordings that they have made. Which family of instruments are they? Ask key questions to the pupils about the sounds they are hearing.	Pupils link sounds to instruments.

Homework opportunities: N/A	Pupil Support: Paired work.	Extension Activities: Can the pupils add dynamics to their recordings?
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