

LESSON PLAN

Date: Time: Focus for Lesson:

Lesson Plan No: of

This lesson plan is linked to Activity No: in “ideas for integrating ICT” Vol 4

Learning Intentions:

New Vocabulary Resources:

Time	Teacher Action	Pupils' Action / Pupils' Learning
<i>Introduction to Lesson</i>		
10 mins	Review last lesson - what can pupils remember about particular instruments in the percussion family?	Pupils describe the sounds of instruments in the percussion family.
<i>Main part of Lesson:</i>		
30 mins	Introduce pupils to The Music House web site. Engage pupils in the on-line activities as a whole class using the whiteboard to assist interactivity.	Pupils access the Music House web site: http://ngfl.northumberland.gov.uk/music/index2.htm They will be listening to the sounds of percussion instruments and matching them to a picture of the instrument; listening to a rhythm and copying it on the onscreen drum; hearing a piece of music which uses three or four instruments and finding the instrument which doesn't play.
<i>Plenary:</i>		
	Play pupils pieces of music. Can they identify when they hear an instrument from the percussion family?	Pupils listening and appraising music to identify percussive sounds.

Homework opportunities: Use online Music House with parents. Draw two instruments in the percussion family.	Pupil Support: Paired work - SEN pupils to work with more able pupils.	Extension Activities: More work on stringed instruments.
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