

## LESSON PLAN

Date:  Time:  Focus for Lesson:

Lesson Plan No:  of

This lesson plan is linked to Activity No:  in “ideas for integrating ICT” Vol 4

Learning Intentions:

New Vocabulary	<input type="text" value="Orchestra Instrument"/>	Resources: <input type="text" value="Classical music CDs. Instruments of the orchestra posters/pictures. Virtual Orchestra web site (bookmarked), pencil, paper."/>
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Time	Teacher Action	Pupils' Action / Pupils' Learning
<i>Introduction to Lesson</i>		
<i>10 mins</i>	Explain to the pupils what an orchestra is. Play some orchestral music and point at some of the instruments being played.	Pupils will hear melodies from various instruments and link them to visual pictures.
<i>Main part of Lesson:</i>		
<i>30 mins</i>	Show pupils how to access the bookmarked Virtual Orchestra web site. Ask them to listen to different instruments in the percussion family. Pupils record information about the sounds of three instruments in the percussion family.	Pupils access Virtual Orchestra web site: <a href="http://ngfl.northumberland.gov.uk/music/orchestra/contents.htm">http://ngfl.northumberland.gov.uk/music/orchestra/contents.htm</a> They listen to what the instruments sound like and try to describe the sounds.
<i>Plenary:</i>		
<i>10 mins</i>	Bring class together. Ask pupils to talk about a particular percussion instrument.	Pupils present their work to others and discuss what they have learnt.

<b>Homework opportunities:</b> Ask pupils to find out about another instrument from the percussion family.	<b>Pupil Support:</b> Paired work - SEN pupils to work with more able pupils.	<b>Extension Activities:</b> Move onto string family of instruments. Children to find out about another instrument.
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