

LESSON PLAN

Date: Time: Focus for Lesson:

Lesson Plan No: of

This lesson plan is linked to Activity No: in “ideas for integrating ICT” Vol 4

Learning Intentions:

New Vocabulary Resources:

Time	Teacher Action	Pupils' Action / Pupils' Learning
<i>Introduction to Lesson</i>		
10 mins	Ask children about the different sources of evidence that they have used so far to find out about the Great Fire of London. Explain that the children are going to read an extract from Samuel Pepys' diary and that they are going to write their own diary entries to go into their Great Fire books.	Listen to introduction. Respond to questions about sources of evidence used so far.
<i>Main part of Lesson:</i>		
10 mins	Read diary extract together, asking questions about content.	Read diary extract.
	Demonstrate to class how to begin writing own diary extract using information that we have gathered from all the different sources so far.	Listen to demonstration.
30 mins	Ask children to work individually to write own diary extracts on paper made to look old by soaking with tea, screwing up, microwaving and ironing.	Work individually to write own diary extract.
<i>Plenary:</i>		
10 mins	Ask children to share their completed work.	Share completed work.

Homework opportunities: N/A	Pupil Support: Teaching Assistant to support children where appropriate.	Extension Activities: Writing extended sentences. Using more examples from historical sources.
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