

LESSON PLAN

Date: Time: Focus for Lesson:

Lesson Plan No: of

This lesson plan is linked to Activity No: in “ideas for integrating ICT” Vol 4

Learning Intentions:

New Vocabulary Resources:

| Time | Teacher Action | Pupils' Action / Pupils' Learning |
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| <i>Introduction to Lesson</i> | | |
| 5 mins | Explain that the children are going to be making a front cover for their Great Fire of London book using Paint. Remind the children about previous work using Paint program. | Listen to introduction. |
| <i>Main part of Lesson:</i> | | |
| 10 mins | Choose a child from the class to switch the computer on and open Paint program. Briefly go over the various tools and commands that the children have learned how to use in previous work, asking questions. Demonstrate creating a picture and opening text boxes for the title and author names. | Respond to questions and assist with demonstrating to class. |
| 25 mins | Ask children to work in pairs to create own book covers. Stop class and remind them to save their work using 'save as' and print out completed book covers. Once work is printed ask children to shut down their computers. | Work in pairs to create book covers, including text-boxes for the title and author. Save and print work. Shut down computer. |
| <i>Plenary:</i> | | |
| 5 mins | Ask children to share their completed work. | Share completed work. |

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| Homework opportunities: N/A | Pupil Support: Teaching Assistant to support children where appropriate. | Extension Activities: Change font in text-boxes. |
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