

## LESSON PLAN

Date:  Time:  Focus for Lesson:

Lesson Plan No:  of

This lesson plan is linked to Activity No:  in “ideas for integrating ICT” Vol 4

Learning Intentions:

- To know what an eye-witness is.
- To know about the part played by artists in recording the events of the Great Fire.
- To use their knowledge and understanding of the Great Fire to make a representation of it.

New Vocabulary	Silhouette. eye-witness	Resources: Poster of painting of Great Fire of London, white and black sugar paper, red & yellow paint, glue.
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Time	Teacher Action	Pupils' Action / Pupils' Learning
<i>Introduction to Lesson</i>		
<i>10 mins</i>	What do the children remember from the last lesson? Look back at good example from children's group brainstorming. Explain that today we are going to use a picture to help us to learn more about the Great Fire of London.	Share what they can remember from last lesson.
<i>Main part of Lesson:</i>		
<i>10 mins</i>          <i>30 mins</i>	Show poster of painting to class. Give the children one minute to look carefully at it and then two minutes for paired discussion. Ask each pair to say something about what they see – information learned from it, feelings, language, etc. Explain that it was painted by someone who actually saw the fire – an eye witness. Explain this. Talk about what is happening in the picture. Discuss colours – red/yellow/orange flames, black buildings. Introduce word – silhouette. Ask children to work individually to create own Great Fire of London picture to go into their books.	Look carefully at the picture and to discuss what they can see for two minutes with a partner.  Feed back ideas from paired discussion.  Work individually to mix yellow & red paint to create 'fiery' background for Great Fire collage. Cut out silhouettes of buildings to stick over fire background.
<i>Plenary:</i>		
<i>10 mins</i>	Ask children to share their pictures and talk about how they made them. Revisit meaning of eye witness.	Share pictures and discuss how they made them.

Homework opportunities:	Pupil Support: Teaching Assistant to support	Extension Activities: Encourage children to use more
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