

LESSON PLAN

Date: Time: Focus for Lesson:

Lesson Plan No: of

This lesson plan is linked to Activity No: in “ideas for integrating ICT” Vol 4

Learning Intentions: To continue creating entries for a class dictionary, using an online dictionary for reference and using painting tools for the illustration.

New Vocabulary	Internet, link, scroll, favourite, web page, tab, back button, template, open, double click, delete key, shift key, paint, painting tools, fill.	Resources:	Internet Explorer with http://www.enchantedlearning.com/Dictionary.html saved in favourites for each child, cards with pupil’s names to aid logging on, prepared dictionary template, alphabet cards, hand made ‘big book’ with a minimum of 26 pages.
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Time	Teacher Action	Pupils’ Action / Pupils’ Learning
<i>Introduction to Lesson</i>		
10 mins	Ask pupils how to log on to the school system, how to launch Internet Explorer and open the favourites tab to access the Little Explorers Picture Dictionary.	Pupils to log on and open Internet Explorer, the favourites tab and access the online dictionary.
<i>Main part of Lesson:</i>		
30 mins	<p>Revise the procedure for opening the dictionary template and selecting a suitable subject from the dictionary to add to the class dictionary.</p> <p>In the top box with the dot (which will have to be deleted) they type in the upper case and lower case letter, using the shift key. In the lower box with the dash they similarly type the word as before. Then click in the blank box and use the painting tools to draw the object.</p> <p>Ask the pupils if they remember how to save and print the sheet.</p> <p>Give pupils letter cards to find a word with that letter to ensure all letters are covered. While the pupils are working start assisting with saving the documents. They can be rapidly resaved later using keystrokes. If pupils are struggling with the painting then print the page and let them draw the illustration by hand.</p>	<p>Pupils to listen to and observe how to navigate around the web site, asking questions when unsure.</p> <p>Encourage pupils to explain how to open the template and which keys to use to perform necessary functions.</p> <p>Pupils to select a word beginning with the letter on the card they have been given, open the template, type the letters and their chosen word. They have a go at using the painting tools to illustrate the object. If finding this hard then print and draw the illustrations by hand.</p>
<i>Plenary:</i>		
10 mins	Look at some of the work produced and possible definitions which can be hand written by the teacher.	Pupils to suggest possible definitions and check their accuracy on the web site.

Homework opportunities:	Pupil Support: Try to target any help with less able.	Extension Activities: Able pupils could copy definitions onto work.
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