

LESSON PLAN

Date: Time: Focus for Lesson:

Lesson Plan No: of

This lesson plan is linked to Activity No: in “ideas for integrating ICT” Vol 4

Learning Intentions:

New Vocabulary	Template, open, double click, Internet, link, scroll, favourite, web page, tab, back button.	Resources: Internet Explorer with http://www.enchantedlearning.com/Dictionary.html saved in favourites for each child, cards with pupil’s names to aid logging on, sample dictionaries, poster size class quiz sheets with spaces for the children to answer in.
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Time	Teacher Action	Pupils’ Action / Pupils’ Learning
<i>Introduction to Lesson</i>		
10 mins	Revise with the pupils how to log on to the school system and then show how to launch Internet Explorer and open the favourites tab.	Pupils to log on and open Internet Explorer and the favourites tab.
<i>Main part of Lesson:</i>		
30 mins	<p>Explain that this time we are going to use a special dictionary on the computer to find some words in a quiz. The work done last time on alphabetical order will help them. All the class will have to work together and see who can find the answers to the quiz questions.</p> <p>Show the pupils how to navigate around the dictionary, using the links and the back button. Ask them to look at which things are on the pages for the letters at the beginning their names.</p> <p>Allow pupils to have a chance to explore the site, reading some of the definitions to them.</p> <p>Read out the quiz questions and encourage the pupils to find the possible answers. Facilitate pupils to write answers on the class quiz sheet (partner could spell words).</p>	<p>Pupils to listen to and observe how to navigate around the website, asking questions when unsure.</p> <p>Pupils to use the links and browser back buttons to informally explore the website.</p> <p>In competition with each other search for the answers to the quiz questions, with the pupils writing their responses on the class quiz sheet.</p>
<i>Plenary:</i>		
10 mins	<p>Look at the responses to the quiz sheet.</p> <p>Ask questions, such as: Was there always only one right answer?</p> <p>Revise the new vocabulary.</p>	Pupils to contribute to the discussion.

Homework opportunities:	Pupil Support: Try to target any help with less able.	Extension Activities: Have small versions of the quiz sheet for able pupils to complete.
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