

LESSON PLAN

Date: Time: Focus for Lesson:

Lesson Plan No: of

This lesson plan is linked to Activity No: in “ideas for integrating ICT” Vol 4

Learning Intentions:

New Vocabulary	Internet, web page, link, window, tab, favourite, click, double click, lower case, upper case, shift.	Resources:	Internet Explorer with http://www.funschool.com/games.php?section=g2 saved in favourites for each child, cards with pupil’s names to aid logging on. Word processor.
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Time	Teacher Action	Pupils’ Action / Pupils’ Learning
<i>Introduction to Lesson</i>		
10 mins	With pupils sitting away from the computer get them to model and explain how to log on. Facilitate pupils to log on.	Pupils to listen and contribute to demonstration. Log on with their partner.
<i>Main part of Lesson:</i>		
30 mins	Demonstrate the steps taken in the last lesson to access the Haunted Alphabet game. Can the pupils remember the steps taken and help find the game? Explain that this week we are going to use a different game to help with recognising and matching upper and lower case letters. Show the pupils how to click further down the selection list to find the ‘Type Me’ game. Most pupils will need to start at the lowest level but can then increase the number or speed of the letters. The second level involves the use of the shift key to select upper or lower case. Pupils will need help and guidance finding the game and setting the game to appropriate levels.	<p>Pupils to listen to the instructions and offers suggestions of how to access the game used last time.</p> <p>Listen to further instructions and then return to computers to find and play the ‘Type Me’ game. Pupils sharing computers to take alternate turns at using the keyboard.</p> <p>Pupils to tell adults of high scores.</p>
<i>Plenary:</i>		
10 mins	Ask the pupils their opinion of the game. What did they find easy? What did they find hard? Use a word processor to type large upper or lower case letters for the pupils to identify.	Pupils to contribute to discussion and respond to identification of letters by explaining the keys used to make that letter and naming it.

Homework opportunities: Practise writing lower and upper case letters.	Pupil Support: Target extra adult help as needed.	Extension Activities: More able to try the harder levels, as guided.
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