

## LESSON PLAN

Date:  Time:  Focus for Lesson:

Lesson Plan No:  of

This lesson plan is linked to Activity No:  in “ideas for integrating ICT” Vol 4

Learning Intentions:

New Vocabulary	Internet, web page, link, window, tab, scroll	Resources: <a href="http://games.funschool.com/games.php?section=g2">http://games.funschool.com/games.php?section=g2</a> saved in favourites for each child, cards with pupil’s names to aid logging on.
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Time	Teacher Action	Pupils’ Action / Pupils’ Learning
<i>Introduction to Lesson</i>		
15 mins	With pupils sitting away from the computers get them to explain procedure for logging on to their screen name and to show on demonstration computer how this is done for one pupil. Facilitate pupils to log on.	Pupils to listen to and contribute to instructions. In predetermined pairs, one child to log on.
<i>Main part of Lesson:</i>		
25 mins	Demonstrate how to open Internet Explorer, explaining that it allows the pupils to visit lots of computers around the world and today they are going to look at games on an American web site that will help them recognise the letters of the alphabet. Show the pupils how to click the tab to find the Funschool games selection page previously saved in favourites. Click on the Kindergarten button and navigate to the ‘Haunted Alphabet’ to find the letters game. Explain that the pupils need to be patient while the games are loading, if they click the mouse they will lose the page. Show how to find a few letters of the alphabet in the picture and then how to reload the game.  If pupils complete this game rapidly then show them how to find and play Type Me.	Pupils to listen to the instructions on how to access the game and then in their pairs, with help as needed, access the game as shown and find all the letters. Once the game has been completed once the other pupil uses the mouse to reload and find the letters again.  As the pupils find letters adults ask them to tell them the letter sound and name.
<i>Plenary:</i>		
10 mins	Ask the pupils to review what they have done this lesson, writing down any new vocabulary they have learnt for future reference. Enquire what they found easy or difficult.	Pupils to explain what they did and how they got on, suggesting any new vocabulary learnt.

Homework opportunities: Could the pupils draw a picture, which uses letters of the alphabet?	Pupil Support: Try to target adult help with those children who need it.	Extension Activities: Use the difficulty selector to make the Type Me activity harder.
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