

LESSON PLAN

Date: Time: Focus for Lesson:

Lesson Plan No: of

This lesson plan is linked to Activity No: in “ideas for integrating ICT” Vol 4

Learning Intentions:

New Vocabulary	Modelling, choices, rainbow colour names, fill, Edit-Undo, colour palette	Resources: Rainbow template in a painting package. Cards/large floor rainbow with the correct rainbow colours in order.
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Time	Teacher Action	Pupils' Action / Pupils' Learning
<i>Introduction to Lesson</i>		
10 mins	Encourage the pupils to explain how to log on and get them to do so with adult help. Ask about last time's activity and reprise the Noah story, focusing on the rainbow at the end. Explain that the colours of a rainbow always appear in the same order, can the pupils say which colours they are? Show pupils arcs cut in paper with the correct colours to be placed in the right order on the floor, as a jigsaw.	Pupils to explain logging on procedure and then to log on. Pupils to respond with the colours they think are in the rainbow. Pupils help to solve which colour goes where for paper floor jigsaw.
<i>Main part of Lesson:</i>		
25 mins	Tell the pupils that we are going to do the same on the computers and show how to open the rainbow template. Ask which painting tool will be the best to use to fill the arcs with colour. Revise use of the fill tool and Edit-Undo. Explain that each rainbow needs to be filled in the correct colours, but that there are different shades of the same colour, so they may all look slightly different. As pupils work teacher and any other adults to explain and make preliminary save and to select the colour printer. Get pupils to carefully check they have the colours in the correct order. Print finished images.	Pupils to observe and listen. Pupils to respond with suggestions. Pupils to open the template and use the fill tool to colour it. They will need to refer to the rainbow 'jigsaw' to check they have the correct colours in the correct order.
<i>Plenary:</i>		
10 mins	Look at images on screen and check the colour order. Compare shades on adjacent computers. Ensure that latest rainbows are saved.	Pupils to look at the images and make simple comparisons (lighter, darker). Reflect on the activity and how successful they have been.

Homework opportunities:	Pupil Support: Target extra support with those	Extension Activities:
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