

LESSON PLAN

Date: Time: Focus for Lesson:

Lesson Plan No: of

This lesson plan is linked to Activity No: in “ideas for integrating ICT” Vol 4

Learning Intentions:

New Vocabulary Resources:

Time	Teacher Action	Pupils' Action / Pupils' Learning
<i>Introduction to Lesson</i>		
10 mins	Review how to log on and get pupils to log on. Ask about what we did last time, revising the Noah story. Explain that we are going to colour each animal twice in different ways, to have pairs of animals to go into the ark.	Pupils to listen to logging on procedure and then do so. Pupils listen and respond to questions.
<i>Main part of Lesson:</i>		
25 mins	Show pupils and other adults present how to access the previously saved animals outlines from the document folder. Introduce the flood fill tool and how to make choices of colours. Get pupils to remind others of the use of the Undo facility in the Edit menu. Show adults in the room how to select the colour printer. Explain that when the animal has been painted once the picture should be saved as Animal 2 and printed. The pupil will then make different choices of colours prior to printing another copy, showing them the use of the computer to do modelling. Teacher and any other adults will have to aid pupils with saving and printing their work as it is ready.	Pupils to listen to instructions and then explain back the activity to be done. Each pupil to open their work started last time and make choices of the colours needed. With adult help pupils to save first and final colour choices and print them.
<i>Plenary:</i>		
10 mins	Look at final image on each screen and compare to first image printed. Get pupils to explain the changes they have made. Question pupils about what parts they found easy or hard to do.	Pupils to explain choices for the colours they have used and say how they got on with the activity.

Homework opportunities:	Pupil Support: Target any extra support with those pupils who need it.	Extension Activities:
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