

LESSON PLAN

Date: Time: Focus for Lesson:

Lesson Plan No: of

This lesson plan is linked to Activity No: in “ideas for integrating ICT” Vol 4

Learning Intentions:

New Vocabulary	Upper/lower case, keys, backspace, template, print	Resources: ‘Drop’ template, alphabet cards showing upper and lower case alphabet charts, blue card and lots of adult assistance. Chart and blank faces to show reflections on activity.
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Time	Teacher Action	Pupils’ Action / Pupils’ Learning
<i>Introduction to Lesson</i>		
10 mins	With pupils sitting away from the computers get them to explain procedure for logging on to their screen name and to show on demonstration computer how this is done for one pupil. Facilitate pupils to log on.	Pupils listen to and contribute to instructions. In predetermined pairs, with parental help, one child to log on.
<i>Main part of Lesson:</i>		
25 mins	With pupils again sitting away from the computers, brainstorm words that are connected with water and make a list. Explain that these words are really useful ones to have on display and that the pupils are going to make the display. Show procedure for opening the template and how to type in a word, using the letter charts to work out which letters to use. Show how to use the backspace key to remove unwanted letters. Explain how to print finished drop. Give each pair of children one of the water words on a piece of paper to reproduce in a drop. Assist with work and printing of words. Where possible save work, explicitly explaining to pupils and parents process involved.	Pupils (and parents) brainstorm water words. They then listen to instructions for opening template and writing water word. Pupils repeat the instructions, prior to returning to computers to do activity with some adult support. If time allows a second word could also be word-processed and printed.
<i>Plenary:</i>		
10 mins	Look at the word-drops created with pupils and question pupils about what was easy/hard to do.	Pupils to reflect on activity and add a smiley or sad face to class chart to express their views on the lesson.

Homework opportunities:	Pupil Support: With sufficient adult support 1 adult per computer would be	Extension Activities:
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