

LESSON PLAN

Date: Time: Focus for Lesson:

Lesson Plan No: of

This lesson plan is linked to Activity No: in “ideas for integrating ICT” Vol 4

Learning Outcomes:

New Vocabulary Resources:

Time	Teacher Action	Pupils’ Action / Pupils’ Learning
<i>Introduction to Lesson</i>		
	Distribute digital cameras, laptops and disks to pupils, explain the procedure for going to the tents, shows etc and taking pictures, inviting people to the News-Desk tent for interviews.	Pupils ask questions to clarify task.
<i>Main part of Day:</i>		
	<p>Work with the pupils giving advice on photo-shoots, showing where specific items were taking place; arranging for ‘reporters’ and ‘photographers’ to have access to events.</p> <p>Providing support when interviewing the Mayor, councillors, strangers; questioning the summary of the interviews.</p> <p>Advising on how to use Publisher for changing shape and size, and overflow.</p> <p>Supporting the printing out of the documents and sharing of files.</p>	<p>Pupils decide on what to report on, take photos and interview participants.</p> <p>Return to the News-Desk tent and use the laptops to include their work in the final pages of their newsletters.</p> <p>Make alterations to their pages in the light of discussions.</p> <p><i>{This was a lengthy process, the pupils had stamina, and were focused on the task for the whole time.}</i></p>
<i>Plenary:</i>		
	Print out copy of the newsletters. Advise pupils that there will be certificates for them and their work will be disseminated widely.	Pupils take copy of their newsletter.

Homework opportunities:	Pupil Support: ICT advisors to support pupils, provide comment and technical suggestions. Guidance on how to interview people and summarise answers.	Extension Activities: Lots of opportunity to develop careers as reporters, editors.
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