

LESSON PLAN

Date: Time: Focus for Lesson:

Lesson Plan No: of

This lesson plan is linked to Activity No: in “ideas for integrating ICT” Vol 4

Learning Outcomes:

New Vocabulary Resources: www.lewisham.gov.uk/peoplesday/
Peoples’ Day programme."/>

Time	Teacher Action	Pupils’ Action / Pupils’ Learning
<i>Introduction to Lesson</i>		
	<p>Introduce context of the project, give out programmes for Peoples’ Day.</p> <p>Provide an overview of the contents and layout of the programme and what is scheduled.</p> <p>Question pupils on their experiences of attending the day.</p> <p>Which of the activities are they interested in specifically? What strategies / images are used to draw attention to what’s going to happen? Who is the audience for the programme?</p>	<p>Pupils skim-read through the programme, look at layout style, fonts, images, style of text.</p> <p>Answer questions for themselves and in response to the teacher.</p> <p>Pupils’ learning: Understand the nature of the newsletter they will produce, its audience, style and layout and begin to make decisions on their focus.</p>
<i>Main part of Lesson:</i>		
	<p>Open “Publisher” and introduce the web site. (www.lewisham.gov.uk/peoplesday/) Check that pupils know how to copy and paste images from the web, and what they need to do to make the newsletter have their style. (For speed of use the newsletter templates were used but some pupils could start with a blank document).</p>	<p>Pupils navigate the site, decide on the images they want to use, their accuracy and suitability for purpose and audience.</p> <p>Pupils copy or save the images / text and insert them in the appropriate places in the front page of their newsletter. Print out first draft.</p>
<i>Plenary:</i>		
	<p>Use the printouts of the front pages to lead a discussion on the style and format, what might be done to improve them.</p>	<p>Pupils work in pairs to suggest improvements to each others’ pages. Discuss what might be done to give layout title, contents section more of a personal style.</p>

<p>Homework opportunities: Continue to work on the middle 2 pages of the publication.</p>	<p>Pupil Support: ICT advisor to support pupils, provide comment and technical suggestions.</p>	<p>Extension Activities: Some might use a scanner and images from the programme, or do further research on artists performing at People’s Day.</p>
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