

LESSON PLAN

Date: Time: Focus for Lesson:

Lesson Plan No: of

This lesson plan is linked to Activity No: in “ideas for integrating ICT” Vol 4

Learning Intentions:

New Vocabulary Resources:

| Time | Teacher Action | Pupils' Action / Pupils' Learning |
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| <i>Introduction to Lesson</i> | | |
| 5 mins | Open an existing stack and let children (group of 6) take turns to click on the buttons. Discuss what the buttons look like and what happens when you click on them. | Pupils become aware that buttons can have different appearances and that clicking on one could invoke a number of reactions. e.g. animation, sound etc. They say how many buttons they will need and why. |
| <i>Main part of Lesson:</i> | | |
| 40 mins | Open a graphics card of the History project and add a button. Demonstrate how to change type and colour, and how to add text and / or an icon. Open the 'actions' menu and click on 'Move to next card'. Let the pupils try out some of the 'Transitions'. Click on button to test whether it works. Ask a volunteer to add a button to move to the previous page. Provide a crib sheet. | Pupils add buttons to their pages enabling them to move to next and previous page. |
| <i>Plenary:</i> | | |
| 10 mins | Tell pupils that in the next session they will add some sound and animation to their buttons. | Pupils demonstrate 'their' buttons to the whole class and explain what they did. |

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| Homework opportunities: Practise reading their information text aloud and with expression to prepare for next session. | Pupil Support: As before. | Extension Activities: Think about and discuss: Do all the pages need a 'home' button? Should you be able to get to a certain card without having to go through all the cards? How? |
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