

LESSON PLAN

Date: Time: Focus for Lesson:

Lesson Plan No: of

This lesson plan is linked to Activity No: in “ideas for integrating ICT” Vol 4

Learning Intentions:

New Vocabulary Resources:

Time	Teacher Action	Pupils' Action / Pupils' Learning
<i>Introduction to Lesson</i>		
<i>10 mins</i>	<p>Ask pupils how we could find out information about the places visited by their parents: books, phone etc. Explain that the Internet can be a valuable source if information, but it is vast and although you could make an attempt at guessing web page addresses a search engine makes this much easier. Explain how to use a search engine, such as Yahoo!igans or Google (for London sites the latter may be better). Lead discussion of the sort of information that would be useful to find (e.g. opening times, prices, location).</p>	<p>Pupils to listen and contribute to discussion researching London's favourite sites. Can pupils contribute to explanation about using search engines. Make suggestions for the sort of words they will use for searches.</p>
<i>Main part of Lesson:</i>		
<i>40 mins</i>	<p>Let pupils spend a short time on an initial search and then ask if anyone has found a good site. Try to choose someone who is no longer at the web page they are describing and show how difficult it can be to relocate a previously found page. Show how to copy and paste URLs, images and short pieces of information into a word processor for future reference. Explain that these are notes and will probably not be printed out. As pupils search make suggestions for refining searches and the sort of information to collect. Encourage frequent saving of the information.</p>	<p>Pupils to do initial searches for chosen location/s. Pupils to continue with searching, but copy and pasting any useful URLs and information into a word processor, switching between programs as necessary. Save any information found.</p>
<i>Plenary:</i>		
<i>10 mins</i>	<p>Show pupils how to copy and paste URLs from notes back into browser to return to useful pages.</p>	<p>Pupils to report back on any interesting sites they have found, using pasted URLs to share the pages with the class.</p>

<p>Homework opportunities: Pupils to think about which one London site they want to do further research on in the next lesson.</p>	<p>Pupil Support:</p>	<p>Extension Activities:</p>
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