

LESSON PLAN

Date: Time: Focus for Lesson:

Lesson Plan No: of

This lesson plan is linked to Activity No: in “ideas for integrating ICT” Vol 4

Learning Intentions:

New Vocabulary	Analyse, display, convey information,	Resources: AppleWorks or similar word processor, Graphers or similar data handling program, partly completed computer diary sheet.
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Time	Teacher Action	Pupils' Action / Pupils' Learning
<i>Introduction to Lesson</i>		
<i>20 mins or longer as part of separate session</i>	Look at the responses to the questionnaires and how best information can be collated and recorded from many replies. Explain that each question will have to be displayed by only some pupils to ensure all are represented and that the same information can be presented in different formats. Allocate each pair of pupils with a question.	Pupils to suggest ways of recording results on paper in draft format (lists, tally charts). Pupils will need to discuss and agree which is the best way of representing their information before they begin to work at the computers.
<i>Main part of Lesson:</i>		
<i>30 mins</i>	Remind pupils about the programs they could use to present their data. Get some pupils to explain what they intend to do. Facilitate presentation of data, discussing with pairs of pupils the suitability of their chosen medium and encourage them to experiment with different possibilities to convey the information in an effective way.	Pupils to work in mixed ability pairs to represent their data, making changes where necessary after discussion. Save their work and print out.
<i>Plenary:</i>		
<i>10 mins</i>	Review and compare how pupils have presented similar data in different ways. Question pupils about how they made changes to their original ideas.	Pupils to respond to questions posed by teacher/peers and explain reasons for the presentation of their data in the chosen format. Pupils to complete Computer Work Diary sheet.

Homework opportunities:	Pupil Support:	Extension Activities:
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