

## LESSON PLAN

Date:  Time:  Focus for Lesson:

Lesson Plan No:  of

This lesson plan is linked to Activity No:  in “ideas for integrating ICT” Vol 4

Learning Intentions:

New Vocabulary  Resources:

**BACKGROUND:** Following a field trip to Farningham village, pupils will have recorded on a base map the different buildings and their present day use. They will have also considered the buildings’ previous use during discussion at Horton Kirby Environmental Studies Centre.

Time	Teacher Action	Pupils’ Action / Pupils’ Learning
<i>Introduction to Lesson</i>		
<i>10 mins</i>	Show pupils a colour coded map of building use along Farningham High Street. Discuss the shape of the village and any visible patterns in land use.	Pupils are able to draw general conclusions about the shape and land use patterns within Farningham village.
<i>Main part of Lesson:</i>		
<i>30 mins</i>	Show pupils photographs of the different buildings and discuss their present and past use (where appropriate). In pairs ask pupils to write a brief description of each building. In groups show pupils how to: <ul style="list-style-type: none"> <li>• create a new web page using an agreed template (colour scheme/layout);</li> <li>• insert a photograph into a page;</li> <li>• add text to a web page</li> </ul> Ask pupils to type the descriptions of each building on the appropriate page.	Pupils write purposeful descriptions of the different buildings within Farningham, showing awareness of a wider audience.
<i>Plenary:</i>		
<i>20 mins</i>	Show pupils how to make a link from each building on the base map to the appropriate page showing a photograph and description. Review the descriptions and ask pupils to suggest amendments if appropriate.	Pupils begin to understand how web pages are linked.

<b>Homework opportunities:</b> Compare local area to Farningham village looking for similarities and differences.	<b>Pupil Support:</b> Help to type descriptions.	<b>Extension Activities:</b> Pupils work independently creating a new pages, inserting image and adding text.
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