

## LESSON PLAN

Date:  Time:  Focus for Lesson:

Lesson Plan No:  of

This lesson plan is linked to Activity No:  in “ideas for integrating ICT” Vol 4

Learning Intentions: http://www.multimap.com to locate Farningham village.  
To use maps to obtain evidence."/>

New Vocabulary  Resources: www.multimap.com, maps of different scales"/>

Time	Teacher Action	Pupils' Action / Pupils' Learning
<i>Introduction to Lesson</i>		
10 mins	Display an interactive Internet map of Great Britain to the class and discuss the location of the school in relation to the UK. Use the interactive maps on <a href="http://www.multimap.com">http://www.multimap.com</a> to zoom into the locality of school. Discuss the level of detail visible on the maps – what information can they see?	Pupils are aware of the school's location at a national and regional level and can make suggestions about how to zoom in to the locality.
<i>Main part of Lesson:</i>		
35 mins	Zoom out from the school and show the pupils how to locate Farningham village (using directions from the M25 as a guide).  Ask the pupils to find the location of Farningham on their own computers and to see if they can find other examples of villages in the local area.  Ask them to write down the names that show evidence of earlier settlements, stating the parts of the name that give a clue about the type of early settler.  Ask the pupils to choose four or five villages and for each list all the reasons why it was an attractive site for early settlers, e.g. it was a river crossing, away from flooding.	Pupils can find Farningham village using an interactive map and are able to interpret features recorded on the map. They are aware that different scale maps provide different levels of information.
<i>Plenary:</i>		
15 mins	Ask the pupils to share the names of the villages they have found in the area around Farningham and to give the reasons why early settlers might have chosen these sites. Record their evidence as a class and discuss if it is possible to summarise their findings.	Pupils begin to recognise patterns in the information they have found, e.g. villages are located near or along rivers.

<b>Homework opportunities:</b> Pupils search for evidence of early settlements in the local area using place names.	<b>Pupil Support:</b> Pupils are helped to interpret the maps and recognise physical and human features.	<b>Extension Activities:</b> Pupils search a wider locality for evidence of early settlements using different scale maps.
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