

LESSON PLAN

Date: Time: Focus for Lesson:

Lesson Plan No: of

This lesson plan is linked to Activity No: in “ideas for integrating ICT” Vol 4

Learning Intentions:

New Vocabulary	Roman / Latin bathing terms – apodyterium, calidarium, laconium, frigidarium, tepidarium, massage, strigil, palaestra.	Resources: www.gridclub.com Resource sheet for organization of new facts.
----------------	--	--

Time	Teacher Action	Pupils' Action / Pupils' Learning
<i>Introduction to Lesson</i>		
15 mins	Discuss with the whole class their bathing routines. Set up a shared writing activity to write an ordered list of the stages of having a bath. Model editing skills to add in extra ideas and stages. When completed total up the number of stages we normally go through when bathing. Demonstrate how to get to the Roman element of GridClub	Refresh and review access to GridClub web site. Ordering and compiling through shared writing a list of an every day activity
<i>Main part of Lesson:</i>		
25 mins	Explain that you are going to now research and compare the bathing habits of the ancient Roman people with our own list. The pupils can be split into groups: one group playing the Roman bathing game completing the resource sheet as they go. The other pupils can write up their own bathing habits for comparison. Swap groups, if time allows.	Organisational and note taking skills. Pupils using the web site to gather and compare information
<i>Plenary:</i>		
10 mins	As a class organize the Roman Latin terms into the modern equivalent and apportion those terms to our routine.	Reviewing new terminology and new learning.

Homework opportunities: Verbally explain at next bath time the Roman bathing habits to another person in family.	Pupil Support: Partnered work to differentiate ability groupings.	Extension Activities: Find out more information on the Roman baths from information books.
---	--	---