

LESSON PLAN

Date: Time: Focus for Lesson:

Lesson Plan No: of

This lesson plan is linked to Activity No: in “ideas for integrating ICT” Vol 4

Learning Intentions:

New Vocabulary Resources:

Time	Teacher Action	Pupils' Action / Pupils' Learning
<i>Introduction to Lesson</i>		
20 mins	Re-cap on previous learning about the Romans in Britain. Introduce concepts of invasion, settlement and occupation. Refer to Boudicca and her opposition to occupation. Ask children if they can suggest other examples that fit 'occupation' description. Explain objectives of research and eventual web page presentations.	Children already have some knowledge and understanding of Roman Britain. Pupils to discuss concepts and find suitable examples. Might begin to consider own ideas for possible reasons for settlements.
<i>Main part of Lesson:</i>		
30 mins	Children are shown how to search the internet and how to follow links. Children also shown how to bookmark relevant sites. Explain that their main focus is to find appropriate web sites that give information on reasons for Roman settlement/occupation and Boudicca's actions. Show children how to access learning tasks from school web site. Suggest type and quantity of information children expected to record. Show children how to copy and paste file addresses into a word/research document. Open and close windows when necessary.	Children to work through the learning task, using internet searches to find and store relevant web sites. To copy and paste web addresses into their own research word processing document. Children to store information by bookmarking site and storing the address in their file. To have a list of stored web addresses ready for the next stage of research process.
<i>Plenary:</i>		
10mins	Go through children's work. Identify any 'gaps' in the information retrieved. Begin to consider the reasons and results of occupation/settlement. Begin to think about how information might be presented for KS1 and KS2.	Make any additional searches if 'gaps' are discovered. Note down brief thoughts on how information might eventually be presented.

Homework opportunities: Children to continue research of web sites at home/library/after school learning.	Pupil Support: Teacher working with small group/scaffold for some children to write web address information.	Extension Activities: Using other information sources find out additional reasons for settlement/Empire.
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