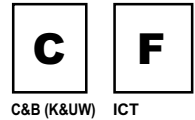


ICT ACTIVITY 3

Explore the Noah's Ark story and encourage parent participation.

Year Group:
Reception



C&B (K&UW) ICT

Resources

AppleWorks templates and Internet access
<http://theanimalstore.com/noahsark.htm>

Context (Pupils' prior experience)

Pupils have been introduced to the computer suite and have used a basic painting program, drawing and filling their own pictures. They have been reading the Noah's Ark story and are aware of the sequence of events.

Task Description

These sessions need to be scheduled to run first thing in the morning and parents are invited to attend to assist and learn how ICT can be used by young children. Each week pupils will develop different ICT skills using a range of simple templates, resulting in printed materials that can be used to illustrate and enhance the Noah's Ark display in the class. They will do simple word processing (water words in drop templates), painting (trace animals), making choices (paint saved animal two different ways, fill a rainbow template), using the mouse to drag and drop (rearranging muddled sentences), see how to save and print. Finally they will look at the animalstore web site and engage in interactive games and activities.

Learning Intentions

Cultures and Beliefs (Knowledge and Understanding)	ICT: Skills, Knowledge and Understanding	ICT Level		
		KS1	KS2	KS3
Have simple knowledge of the Noah's Ark story.	With adult assistance pupils use ICT to work with text and images to help them share their ideas. They begin to make choices to produce different outcomes.	w/1	2/3	4/5
Be able to retell the Noah's Ark story in some detail and begin to understand the meaning of the story	Pupils use ICT to work with text and images to help them share their ideas. They make choices to produce different outcomes. They talk about their use of ICT.	1/2	3/4	5/6
		2/3	4/5	6/7
Early Learning Goals: Have a developing understanding about their own cultures and beliefs and those of other people.		ICT POS related to task: 2b, 3a, 3b, 4a, 4c.		

Teaching Approach

Whole class introduction to each activity, ensuring adults in the room also fully understand instructions. Pupils to work either individually or in pairs, helped by parents and other adults. Whole class plenaries to review the work and evaluate session. A full description can be found in the on-line lesson plans on <http://ecs.lewisham.gov.uk/intict>

Links with other curriculum areas

Literacy - To assemble and develop ideas, using capital letters and full stops correctly in sentences.


Subject Learning Gains (Cultures and Beliefs)

Increase opportunities to retell part of the Noah's Ark story and begin to have an understanding of Noah's relationship with God and God's promise to humanity.

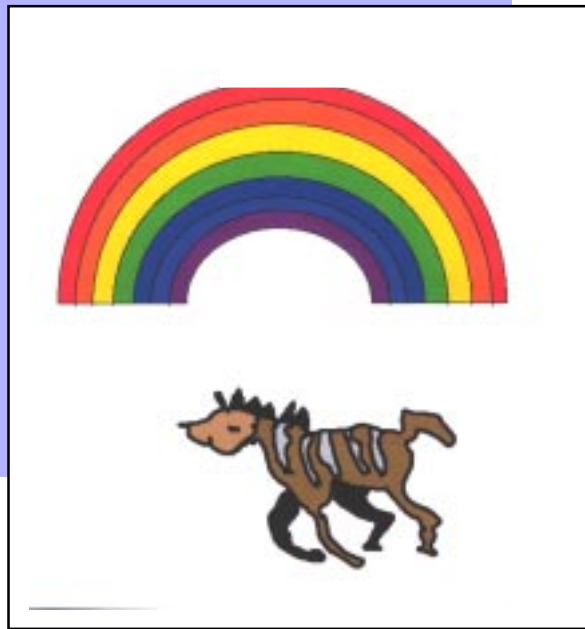


Pupils' Work

My name is Rebecca.

I made the zebra. 

I did a rainbow.



This pupil was keen to show her mother, who attended all the sessions, what she could do. Apart from saving and printing she was able to follow instructions, work independently and explain her ideas.

This pupil is working at ICT Level 1. Teachers' Assessment

"I like using the computer and printing out my writing."

"It was fun importing pictures and typing my words."

"I like showing my mum what I've done."

Pupils' Evaluation

Teachers' Evaluation

ICT TEACHER EVALUATION

Teacher _____
 Class Year R – Elm Class Date of Activity Spring 2002

Teacher Confidence and Competence
 What was your own level of ICT confidence before the activity?
I was able to do simple word processing and use the basic curriculum programs.
 Do you feel you have gained in confidence and why?
Yes, I feel I am now more confident and have a better idea of what to do when things do not perform on the computer as expected.
 Do you feel able to teach the lesson yourself?
 Yes.
 Is there anything you wished to have learnt but did not?
No, but I would like time to develop my own skills more.
 What would you do differently next time you carry out the task with a class?
I would like to encourage the parents to have more opportunities to use the computers with their children and to practise before hand.

Pupil Confidence and Competence
 Did the pupils learn what you expected?
 Yes.
 Were there any unexpected learning outcomes?
Not really, but parents were surprised at the speed with which pupils progressed through task and their competence. Parents' skills also increased!
 Did the pupils complete the task?
 Yes.
 Was it a suitable task for the pupils' age/abilities?
 Yes.

Hardware and Software Issues
 What hardware or software problems did you experience?
The colour printer wouldn't work and is still awaiting expert attention. Headphones would have improved the Internet session as the pupils found it hard to concentrate.
 Would you like further training on how to use either of these?
Yes I would like the opportunity to be trained or try out new software.
 Were there any resources issues?
We need to build a bank of suitable Reception resources.

Comments
The response from parents was unexpectedly good and they all gave positive feedback. They all were prepared to support other pupils, not just their own child. The response for Parents sessions in the Computer room for the parents of this age group would be good.