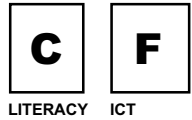


ICT ACTIVITY 19

Creating a slideshow presentation on a London attraction.

Year Group: 5/6



Resources

Internet access, AppleWorks (word processor and slideshow or similar), Graphers (or other table making program), projector.

<http://www.londonzoo.co.uk>

Context (Pupils' prior experience)

The pupils have had some access to a computer suite and have previously been introduced to basic word processing skills (changing fonts, size, style; copy and pasting). They were aware of how to display information using a simple graphing program (Graphers). They had also had the opportunity to visit given sites on the Internet and explore them. One of these was the London Zoo site which provided up-to-date information about the zoo.

Task Description

The pupils were first asked to devise suitable questions to ask their parents about the attractions they had visited or would like to visit in London and produce a questionnaire to be filled in by parents at home. The survey was analysed and then pairs of pupils worked together to produce slide-show pages about each of the attractions to give useful information about them for visitors.

Learning Intentions

Literacy: Knowledge and Understanding	ICT: Skills, Knowledge and Understanding	ICT Level		
		KS1	KS2	KS3
Pupils will write using appropriate and interesting vocabulary, showing some awareness of the reader, developing ideas in sequences of sentences.	Pupils use ICT to research (with some help), organise and present their findings.	w/1	2/3	4/5
Pupils write in an organised and clear way making appropriate choices of writing style. Choices of vocabulary are suitable and sentences extended.	Pupils use ICT to research, save and organise their work. They present and organise their findings.	1/2	3/4	5/6
Pupils' writing is lively and informative showing a good awareness of the audience and using adventurous vocabulary effectively.	Pupils show an ability to add to and amend information from a variety of sources, showing an awareness of their audience and the need for quality in their presentations.	2/3	4/5	6/7
English POS Related to task: En2: 3, 5. En3: 1, 2. NLS Objectives: Yr5 T2 Text 21, 22. Yr6 T1 Text 15, 16, 18.	ICT POS related to task: 1a, 1b, 2a, 3a, 3b, 4a, 4			

Teaching Approach

Each lesson was introduced to the whole class by the teacher. Pupils then worked in mixed ability pairs with whole class plenaries reviewing and evaluating each session. A full description can be found in the on-line lesson plans on <http://ecs.lewisham.gov.uk/intict>

Links with other curriculum areas

Geography – Location of attractions and practical transport options, maps etc.

Subject Learning Gains (Literacy)

The incentive to share presented work at home and the slideshow encouraged pupils to edit and check their work, amending it easily where necessary.