

ICT ACTIVITY 15

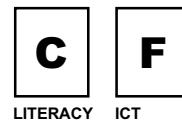
Using e-conferencing and the sharing of web pages to create boys' multi-cultural reading and writing groups.

Year Group: 5

Resources

LGfL 'digitalbrain' on-line software

<http://lewisham.lgfl.net> (EMAS community)



Context (Pupils' prior experience)

As a focus for Black History month eight Lewisham schools worked together to create a virtual classroom which enabled the children to discuss and share their work based on Malorie Blackman's book 'Thief'. The children were to work in a group with their EMAS teacher alongside the class who were also focussing on the book as part of their Literacy work.

Task Description

To create paired and group discussion through e-mail and e-conferencing. To share ideas through discussion and the publishing of work on web pages. To be aware of the intended audience for the differing styles of writing required in these activities.

Learning Intentions

Literacy: Knowledge and Understanding	ICT: Skills, Knowledge and Understanding	ICT Level		
		KS1	KS2	KS3
Read texts accurately showing understanding. Express opinions about major events and ideas in stories. Write showing awareness of the reader.	ICT is used to generate, amend and record work. Ideas are shared in different forms.	w/1	2/3	4/5
Read a range of texts fluently and accurately. In response to fiction they understand main points and express preferences. The main features of different forms of writing are used appropriately.	ICT is used to generate, develop, organise and present their work. They share and exchange ideas with others.	1/2	3/4	5/6
In responding to the text, understanding is shown of the significant ideas, themes, events and characters. Writing is lively and thoughtful, ideas are organised appropriately for the reader.	ICT is used to present information in different forms. Pupils are aware of the intended audience and the need for quality in their presentations. Pupils exchange ideas and information in a variety of ways, including using e-mail.	2/3	4/5	6/7
POS Related to task: En1: 3a, 3b, 3c. En2: 4c, 4e. En3: 1d, 1e, 2b. NLS Objectives: TI Text 1, 2, 3, 4, 10, 11, 12, 13.	ICT POS related to task: 3a, 3b, 4a, 4b, 5b.			

Teaching Approach

The class teacher followed the Literacy lesson plans, the selected pupils worked in smaller groups on the ICT extension element. This supported their need for additional input and enabled them to take part in whole class work with greater input than previously. A full description can be found in the on-line lesson plans on <http://ecs.lewisham.gov.uk/intict>

Links with other curriculum areas

PHSE – Discussing issues with other pupils, learning appropriate language and behaviour when taking part in an e-discussion. Understanding the consequences of anti-social behaviour.

Subject Learning Gains (Literacy)

Using e-mail and e-conferencing enabled the pupils to discuss their ideas with a wider group of children with the support of adults. The pupils were able to 'publish' their work on web pages which enabled a wider group of children to see and discuss their work.

