

ICT ACTIVITY 1

Using e-mail to communicate with another school.

Year Group: Nursery



E&I (K&UW) ICT

Resources

Internet connection; e-mail; partner school's web site; digital camera; scanner

Context (Pupils' prior experience)

Pupils have independently used ICT to support their learning in other areas of the curriculum, for example, entering letters of the alphabet into a word processor to make an alphabet dictionary and using a painting package to paint simple pictures.

Task Description

Establish a link through e-mail with a Nursery school to become an e-mail partner in order to compare gardens in the two schools.

Learning Intentions

Area of Learning	ICT: objective/intention	ICT Stepping Stones
Exploration and Investigation (Knowledge & understanding of the World)		
Show an interest in how things work.	Pupils show an interest in ICT.	1
Talk about what is happening.	Pupils develop skills in how to use ICT equipment.	2
Show an awareness of change.	Pupils develop an understanding of the correct language for technical equipment and operations performed.	3
Ask questions about why things happen and how things work.	Pupils working collaboratively accessing information from the Internet.	4 (ELG) KS1 (w/1)
ICT Stepping Stones <ol style="list-style-type: none">1. Show an interest in ICT;2. Know how to operate simple equipment;3. Complete a simple program on the computer and/or perform simple functions on ICT apparatus;4. <i>Early Learning Goal</i> – find out about and identify the uses of everyday technology and use ICT and programmable toys to support their learning.		

Teaching Approach

Small groups using the digital camera and scanner. Whole class introduction to each activity. Discussions to introduce the ways people communicate supported with role play activity. Individual support to send and receive e-mails and open attachments. A full description can be found in the on-line lesson plans on: <http://ecs.lewisham.gov.uk/intict>



Pupils' Work

This pupil is confident in using ICT and is able to work with a teacher to find information on the Internet.

This pupil is working at ICT Stepping Stone 3.

Teachers' Assessment

I like this one because it's got flowers on. It has a picture on it with trees. It has a mat ~ they the same colour as our flowers ~ orange and yellow.

There's a tiny forest in the corner. There's a plant growing and growing. There's a shell.

Pupils' Evaluation

Teachers' Evaluation

Teachers' Evaluation of the e-learning Project

What were the aims of the project?

- .That the children be introduced to e-mail as a means of communication.
- .That the children show awareness of how to use the digital camera.
- .That the children develop their existing ICT skills.

Why did you embark on the project?

- . To develop the children's awareness of how ICT equipment worked.
- . To establish links with a Nursery School as we are a Nursery Class within a Primary School

When did the project take place?

Spring Term, 2003

Who was involved in the project?

Nursery Teacher, ICT Co-ordinator

How was the project set up?

Discussed the possibility of a partnership between a Nursery and a Primary school during a training session. Established links and formulated project by end of the session.

What were the issues?

Whilst we have internet access within the Nursery there were times when it was not functioning and therefore unnecessary delays occurred.

Where do you plan to take the project next?

I hope that the link, now established will continue to enable a wider group of children to have the experience of communicating through e-mail and use of the internet.

What have you learned through your involvement in the project?

It is so frustrating when the resources are not functioning. I need to keep my own subject specific knowledge up to date and in certain areas of ICT to develop expertise. Next time I will allow a longer period of time for a project of this type.