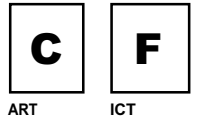


## ICT ACTIVITY 4

Create a picture for a celebration card.

**Year Group: Year 1**



### Resources

Painting program with basic template, card, decorative materials.

### Context (Pupils' prior experience)

The pupils have had the opportunity to use painting programs, such as KidPix or AppleWorks painting to create their own pictures and designs. They have used the mouse to select colour options and know how to hold down the mouse button to draw a line. In Art they have worked with a range of tools, brushes, crayons, pencils and materials to draw pictures and experiment with colour, shape, tone and so on.

### Task Description

The pupils first looked at sample cards and discussed the sort of images used. They had to create their own image on a template that had a predetermined brush size and colour. The images were reviewed on screen and edited. With help the pupils were shown how to reduce the images in size and print. The trimmed images were placed on cards and borders decorated. Suitable messages and greetings were written to go inside.

### Learning Intentions

ART: Knowledge and Understanding	ICT: Skills, Knowledge and Understanding	ICT Level		
		KS1	KS2	KS3
Pupils use the materials provided to create images with some help.	Use the mouse to draw simple images and make choices of colours	w/1	2/3	4/5
Pupils respond to ideas. They use the materials and media to communicate ideas and meaning.	Pupils use ICT to create images to share their ideas. They talk about their use of ICT.	1/2	3/4	5/6
Pupils explore ideas. They comment on differences in others' work and suggest ways of improving their own.	Pupils use ICT to generate and amend images. They save work independently.	2/3	4/5	6/7
<b>Art POS related to task:</b> 1b, 2a, 2c, 3a, 3b.	<b>ICT POS related to task:</b> 1b, 1c, 2a, 2b, 3b, 4a, 4c.			

### Teaching Approach

The activity can be introduced as a whole class session. Pupils work in mixed ability pairs, with the more able pupil completing each stage first. At the end of each computer session the whole class can review work on screen before the teacher saves or prints it. The pupils can work in small groups decorating and writing messages, supported by the teacher or teaching assistant during activity sessions.

### Links with other curriculum areas

**RE:** Celebrations and Festivals

**Literacy:** Writing simple messages, correct use of upper and lower case for names.

### Subject Learning Gains (Art)

Pupils can easily modify work as it progresses without the need to begin again.

Allows the chance for pupils to review their own and others' work, developing suitable vocabulary.

Once an image was created it could then be easily adapted and modified to produce different cards.



This pupil competently used a range of tools and colours to create her picture. She has shown good control of the mouse and pointer. She was able to save her work.

**She has reached ICT Level 2.**

Teachers' Assessment



Pupils' Work

Key Stage 1

### Computer Diary

Name \_\_\_\_\_ Date \_\_\_\_\_

What was my task?

*we had to draw a christmas picture on the computer*

Who did I work with? Who helped me?

*Chat the Mrs Hunt*

What did I do?

*I drew some snowmen I stuck it on a card*

How do I feel about my computer work?

Pupils' Evaluation

### ICT Teacher Evaluation

Teacher \_\_\_\_\_ Date of Activity \_\_\_\_\_  
Class \_\_\_\_\_

**Teacher Confidence and Competence**  
What was your own level of ICT confidence before the activity?  
*I was confident in the use of ICT and the painting package used.*

Do you feel you have gained in confidence and why?  
*Yes, creating the lesson plans has made me consider reflective questions to ask pupils and build them into the plenaries.*

Do you feel able to teach the lesson yourself?  
*Yes*

Is there anything you wished to have learnt but did not?  
*No.*

What would you do differently next time you carry out the task with a class?  
*Allow pupils time for an earlier session to 'play' with the painting tools and improve co-ordination skills.*

**Pupils Confidence and Competence**  
Did the pupils learn what you expected?  
*All were able to create own pictures, some showing great skill, though others did need support.*

Were there any unexpected learning outcomes?  
*A few able pupils understood the process of reducing image sizes, selecting the colour printer and printing and were able to do so themselves.*

Did the pupil complete the task?  
*Yes, but I did have to find extra time for some pupils to do so.*

Was it a suitable task for the pupils age/abilities?  
*Mostly. Some did get frustrated when unable to create the image desired.*

**Hardware and Software Issues**  
What hardware or software problems did you experience?  
*Our colour printer does not always want to print in colour when we want it to, but then seems to at a later date with no problem or it cannot be found by the net-work.*

Would you like further training on how to use either of these?  
*No.*

Were there any resources issues?  
*No.*

Are there any other comments?  
*The pupils were delighted to take home their cards at the end of term and share their achievements.*

Teachers' Evaluation