

ICT ACTIVITY 2

Using the Internet to support an outing.

Year Group: Nursery



PSE,
CREATIVE,
K & UW

ICT

Resources

Computer with Internet connection

Context (Pupils' prior experience)

The children have experience of using the computer both as an independent choice of activity or with an adult as a focus activity. We had previously looked at paintings by artists whose work is displayed at the National Gallery.

Task Description

To use the Internet and follow links to a bookmarked site. Prior to a visit, look at the National Gallery web site to familiarise the children with some of the contents of the Gallery. Following a visit to the Gallery, re-visit the web site to look in more depth at some of the paintings.

Learning Intentions

Area of learning (underline relevant areas): Communication, Language & Literacy; Creative; Knowledge and Understanding of the World; Mathematics; Personal, Social & Emotional; Physical,	ICT: objective/intention (skills, knowledge and understanding)	ICT stepping stone ¹
Sharing and discussing ideas with others	Get involved with a group using a web site.	1
As above, and follow a sequence of instructions (PSE)	As above, and navigate to a bookmarked web site.	2
All above, and respond to art viewed on the web site (Creative)	All above, follow links, recognition and familiarity with icons and symbols.	3
All above, and building on awareness of technology (virtual tour of a real place) (K & U)	All above, and demonstrate use of ICT in everyday life.	4 ELG KS1 (w/1)

Teaching Approach

Small group discussion to introduce the school outing to the National Gallery, supported with paintings from a display. Children gather round the computer with adult demonstrating how to find the bookmarked site. Children then able to follow their own interests by exploring aspects of the web site.

¹ Stepping stones

1. Show an interest in ICT;
2. Know how to operate simple equipment;
3. Complete a simple program on the computer and/or perform simple functions on ICT apparatus;
4. *Early Learning Goal* – find out about and identify the uses of everyday technology and use ICT and programmable toys to support their learning



This is the painting that the children used to make their own interpretations.



These pupils are able to “perform simple functions on ICT apparatus (stepping stone 3) and have achieved a part of the Early Learning Goal “...find out about and identify the uses of everyday technology...”

Teachers' Assessment

I saw it in the National, and then I found it at school on the puter! I made it big and printed it. It was a tiger and I drew it.



Pupils' Work



I want this one cos I think I m going to like it I like it now it s bigger - there are 2 leopards I like the golden cup, I don t know what all those people are doing I

like it though can I print it out? I pr apple and P then enter and it prints ou

These are examples of the art the children chose from the Internet having returned from the National Gallery.



That boy has wings a boy cos it s got short hair. I just know it. He s hold- ing a picture and it

makes her happy. There s a big red curtain, It s new because it looks new, no, no it s old ... cos it s not dripp

Pupils' Evaluation

Teachers' Evaluation

ICT Teacher Evaluation

Teacher _____ Date of Activity _____
 Class _____

Teacher Confidence and Competence
 What was your own level of ICT confidence before the activity?
Fairly confident with Internet for my own use

Do you feel you have gained in confidence and why?
This particular use of the Internet allowed the children to visit the Gallery virtually before our outing. When they arrived there, they recalled parts of the gallery and the paintings which gave them a sense of awe.

Do you feel able to teach the lesson yourself?
Yes, having established a context and approach with other staff working in the classroom.

Is there anything you wished to have learnt but did not?
 What would you do differently next time you carry out the task with a class?

Pupils Confidence and Competence
 Did the pupils learn what you expected?
Yes and more

Were there any unexpected learning outcomes?
Some pupils navigated the web site easily and understood how to identify and follow links intuitively. They showed good communication skills and use of vocabulary when describing what they could see in the works of art. They also showed an understanding of their sense of time passing.

Did the pupil complete the task?
Yes, although they needed support and further sessions to reinforce vocabulary such as address bar, home page, web address

Was it a suitable task for the pupils age/abilities?
Yes, but those children going to the National Gallery gained a sense of awe as they saw the works of art they had visited on the net.

Hardware and Software Issues
 What hardware or software problems did you experience?
 Would you like further training on how to use either of these?
 Were there any resources issues?
 Are there any other comments?
The internet was a very valuable asset to the outing and allowed the children to have a glimpse of what they were to see in an alternative form. Once back at school many of the children used the Internet to revisit some of the paintings and chose to record their own representations.