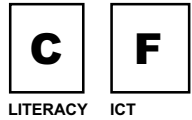


ICT ACTIVITY 12

Presenting a talk on the Romans using an AppleWorks Slideshow.

Year Group: Year 5



Resources

Information books, Internet access, cached web sites, AppleWorks (slideshow), projector, whiteboard.

Context (Pupils' prior experience)

Pupils will have used AppleWorks drawing and will be able to change fonts, styles and sizes, copy and paste, and create/insert graphic objects. Pupils have created paper based presentations on similar topics and have had experience of presenting their work and talking about it to their classmates.

Task Description

Pupils will research an aspect of the topic 'The Romans' which they find interesting. They will scan texts to find information and skim for understanding. They will summarise this information and present it on a slideshow. They will insert graphic objects to illustrate their work. They will use their slideshow to give a presentation on the topic to an audience.

Learning Intentions

LITERACY: Knowledge and Understanding	ICT: Skills, Knowledge and Understanding	ICT Level		
		KS1	KS2	KS3
Pupils will be able to talk confidently and begin to adapt what they say to the needs of the listener, varying the use of vocabulary and the level of detail. They will plan, organise and present their ideas in clear sentences.	Pupils will use ICT to generate, amend, organise and present ideas.	w/1	2/3	4/5
Pupils will be able to talk confidently and develop their ideas thoughtfully, describing events and conveying their opinions clearly. They will plan, organise and improve ideas using more complex sentences. Pupils will locate information efficiently and confidently through using CD-Rom and other IT resources	Pupils will use ICT to combine different forms of information and show an awareness of audience (in their choice of layout, typeface and/or graphics).	1/2	3/4	5/6
Pupils will talk confidently engaging the interest of the listener as they begin to vary their expression and vocabulary. They will begin to write paragraphs to extend their report. Pupils will plan, compose and present information in a variety of forms, using reading as a resource.	Pupils will use ICT to organise, refine and present information in different forms and styles for the specific purpose of a presentation.	2/3	4/5	6/7
Literacy POS related to task: 1b, 1c, 1d, 1e, 1f, 8. NLS Objectives: Year 5 - T2, Text 17, Text 22.	ICT POS related to task: 2a, 3a, 3b, 4a, 4b.			

Teaching Approach

Whole class teaching to introduce the topic, to show new skills and to share and discuss final outcomes. Small group/paired work on the computer.

Links with other curriculum areas

History: Finding out about events, people and changes using a range of information sources.

Subject Learning Gains (Literacy)

Supported by the visual material/slideshow the pupils spoke more confidently and fluently and achieved higher levels of attainment than they would have done supported only by written notes.



This pupil was able to independently select and scan an image and import the image into a slideshow.

She has reached ICT Level 4.

Teachers' Assessment

What The Romans Ate

- Roman Crops
- Fruits
- Vegetables
- Animals
- Tasty treats

What The Romans Wore

- Clothes
- Footwear
- Jewellery
- Cosmetics
- Wigs

How the Romans kept Clean

- Personal hygiene
- Washing equipment
- Baths

Pupils' Work

Key Stage 2

Computer Diary

Name _____ Date 26/3/01

What was my task?

My task was to make a presentation about the Romans on the computer in a slide show.

What software did I use? Clarisworks

Who did I work with? I worked with Kareem.

Who helped me? Mrs Meaney and Kareem helped me.

What did I do?

I made a Slide Show presentation about how the Romans lived.

What did I learn?

I learnt how to make a slide show, to scan pictures, to insert borders, to insert pictures, to transfer work onto disks, to work with Kareem.

What will I improve/change next time?

I will improve my computer skills.

How do I feel about my computer work?

☺ ☹ ☹ ☹

Pupils' Evaluation

Teachers' Evaluation

ICT Teacher Evaluation

Teacher _____ Class _____ Date of Activity _____

Teacher Confidence and Competence
 What was your own level of ICT confidence before the activity?
Fairly low - but increasing!
 Do you feel you have gained in confidence and why?
Yes - but I still need to know that help is close at hand.
 Do you feel able to teach the lesson yourself?
Yes
 Is there anything you wished to have learnt but did not?
No
 What would you do differently next time you carry out the task with a class?
The task (because of limited resources) was limited to a group of pupils. I would like to have been able to give the whole class the same amount of time.

Pupils Confidence and Competence
 Did the pupils learn what you expected?
Yes
 Were there any unexpected learning outcomes?
Yes, one child, who previously lacked confidence, grew much more confident as a result of completing the task.
 Did the pupil complete the task?
Yes
 Was it a suitable task for the pupils age/abilities?
Yes - lower ability children would need a lot more support

Hardware and Software Issues
 What hardware or software problems did you experience?
When using 'old' computers there was often not enough memory to complete each task.
 Would you like further training on how to use either of these?
My ICT Coordinator has already offered this!
 Were there any resources issues?
No
 Are there any other comments?